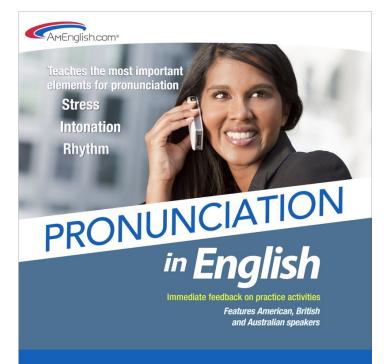


Pronunciation in English (2 levels)

• Learn to use the important elements of stress, intonation, and rhythm like a native speaker.

Both levels of **Pronunciation in English** have been reviewed & approved by ETS®, maker of the TOEFL® and TOEIC® tests.

We have taken the first group of standards from K-6 as these skills are assumed for high school, but English language learners may need explicit instruction here, which is offered in **Pronunciation in English.**



Reading Standards: Foundational Skills (K–5)

Phonological Awareness

Kindergartners:

2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

b. Count, pronounce, blend, and segment syllables in spoken words.

Grade 1

2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Phonics and Word Recognition



Grade 1 students

3. Know and apply grade-level phonics and word analysis skills in decoding words.

d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

e. Decode two-syllable words following basic patterns by breaking the words into syllables.

Grade 3 students:

3. Know and apply grade-level phonics and word analysis skills in decoding words.

c. Decode multisyllable words.

Grade 4 students

3. Know and apply grade-level phonics and word analysis skills in decoding words.

a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

Grade 5 students

3. Know and apply grade-level phonics and word analysis skills in decoding words.

a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

Fluency

Grade 1

4. Read with sufficient accuracy and fluency to support comprehension.

b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

P.O. Box 367

Pleasanton, CA 94566



c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Grade 2

4. Read with sufficient accuracy and fluency to support comprehension.

b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Grade 3 students:

4. Read with sufficient accuracy and fluency to support comprehension.

b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings

c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Grade 4 students:

4. Read with sufficient accuracy and fluency to support comprehension.

b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Grade 5 students:

4. Read with sufficient accuracy and fluency to support comprehension.

b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

P.O. Box 367 Pleasanton, CA 94566



Speaking and Listening Standards 6–12

Grade 6

4. Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

Grade 7

4. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

Grade 8

4. Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.