

English Language Arts Standards for grades 9-10 met by Writing in English

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

- a. Use parallel structure.
- b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

- a. Use a semicolon, with or without a conjunctive adverb, to link two or more closely related independent clauses.
- b. Use a colon to introduce a list or quotation.

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

- c. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

- c. Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.

Write arguments focused on discipline-specific content.

- c. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

- c. Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.

English Language Arts Standards for grades 11-12 met by Writing in English

Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.

Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

c. Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.

Write arguments focused on discipline-specific content.

c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

c. Use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

Florida Literacy standards for grade 9 & 10 met by *Writing in English*

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

LAFS.9-10.L.1.1

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

LAFS.9-10.L.1.2

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

LAFS.9-10.L.2.3

Florida Literacy standards for grade 11 & 12 met by *Writing in English*

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

LAFS.11-12.L.1.1

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

LAFS.11-12.L.1.2

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

LAFS.11-12.L.2.3