

## **Detailed Content for *Pronunciation in English*** (both levels)

### **High Beginning+:**

#### **Syllables**

- What are Syllables?
- Counting syllables
- Counting Syllables with Past tense
- "T" "D" endings
- Syllables and "S" Endings
- Chapter review

#### **Stress in Words**

- What is stress?
- Identifying the stressed syllable in a word
- Rules for stress in adjectives/nouns
- Rules for stress in verbs
- Rules for stress in words with suffixes
- Stress in compound nouns
- Stress in two word verbs
- Stress with acronyms
- Correcting bad habits- (fossilized stress)
- Reduced syllables
- Identifying the schwa
- Chapter review

#### **Individual sounds**

- The IPA (International Phonetic Alphabet)
- The "X" sound (part 1)
- The "X" sound (part 2)
- The "L" sound
- The "R" sound
- The "TH" sound
- The "P" sound
- The "F" sound
- The "N" sound
- Scored final review

## **Intermediate+:**

### **Stress in Sentences**

- Rules for sentence level stress
- Identifying sentence level stress
- Identifying the focus word in a sentence
- Identifying multiple focus words in a sentence
- Exceptions to rules for stress in sentences
- Chapter review

### **Intonation**

- What is intonation?
- Intonation with numbers
- Intonation with numbers
- Intonation in yes/no questions
- Intonation in information questions
- Intonation with choices
- What the speaker expects
- Intonation/Stress Shifts
- Identifying new vs. old information with intonation
- Chapter review

### **Rhythm**

- What is rhythm?
- Linking with vowels
- Linking the same consonants
- Reducing "h"
- Reducing "going to," "want to," "have to," "has to"
- Reducing "did you," "would you," "could you"
- Reducing connecting words
- Reducing "of" before a consonant
- Reducing "of" before a vowel
- Chapter review

\* The interactive program, **Pronunciation in English** is co-branded by ETS (Educational Testing Service) makers of TOEFL, SAT GMAT.

### **Feedback on *Pronunciation in English*:**

- *I have more confidence to speak up in meetings and when I do speak up, people really listen.*
- *I got feedback from my peers that my presentations were better.*
- *I have fewer requests to repeat information over the phone.*
- *My manager said my communication skills in English have improved.*
- *The software is quite advanced and is carefully planned. It helped a lot in figuring out the correct pronunciation and syllabication of words. It also teaches the correct intonation depending upon the mood suggested by the phrases or sentences.*
- *While using this program, I realized lots of patterns that are used everyday, but I didn't know why. The native language often unconsciously interferes with our communication in English, such as in word stress. Going through this program helped me to develop some strategies when speaking and listening to American English.*
- *Now, I am trying to keep my intonation down at the end of information questions or statements so that I don't sound uncertain.*