

Pronunciation in English for High Beginning+

For nonnative speakers of English, problems with pronunciation can cause multiple communication problems in the workplace. ***Pronunciation in English - High Beginning+***, the electronic textbook for this courses, presents the rules for pronunciation in English in a series of video lectures followed by interactive practices with feedback to reinforce the concepts. It offers a record and playback feature on every practice page and text translations in more than 10 languages to accommodate learners at multiple levels.

This electronic textbook for the course was first released in 1999. It has been used by nonnative speakers of English internationally and in the United States in colleges and universities like Iowa State University and MIT. It has also been used in workplace settings like the IBM research labs in California (Almaden) and New York (Watson). The original program has been updated and expanded to 2 levels that include more than 300 interactive screens in each level.

Both levels of the program have been reviewed & approved by ETS®, maker of the TOEFL® and GRE® tests.

This is a self-paced course, Students should review the course syllabus before enrolling. Each student will have up to 12 months to complete the course and meet the course objectives as outlined below.

The course includes:

- ✓ 24/7 access to the interactive, electronic textbook
- ✓ Access to audio book version
- ✓ Weekly "Tips from the Author" emails with links to narrated movie files

Syllabus for

Pronunciation in English -High Beginning+ (2 CEUs)

Chapter 1: Syllables

Objectives

- Students will learn to identify a syllable in a word
- Students will learn to identify the number of syllables in words
- Students will learn/apply the rule for syllables in past tense verbs with “t” “d” endings
- Students will learn/apply the rule for syllables in plurals of words ending in a “hissing” sound (sibilant)

Outcomes

- Students will be able to hear and reproduce the correct number of syllables in a word, improving both listening comprehension & spoken English.
- Students will have the foundation required to identify and apply stress to the correct syllable in a word, which is covered in chapter two.

Chapter 2: Stress in Words

Objectives

- Students will learn to identify/apply the 3 elements of stress at word level
- Students will learn to identify/reproduce the stressed syllable in a word
- Students will learn/apply the rule for stress in adjectives/nouns
- Students will learn/apply the rule for rules for stress in verbs
- Students will learn/apply the rule for rules for stress in words with suffixes
- Students will learn/apply the rule for stress in compound nouns
- Students will learn/apply the rule for stress in phrasal verbs
- Students will learn/apply the rule for stress with acronyms
- Students will learn how to correct fossilized stress
- Students will learn how to identify/use the schwa in word

Outcomes

- Students will be able to hear and reproduce the stressed syllable in a word, improving both listening comprehension & spoken English.

Since English is stress-timed, native speakers process English first by stress pattern and second by individual sounds. Using correct stress in words will reduce communication problems at work.

For example, stressing the wrong syllable in the word “**outcome**” can cause the listener to hear “How **come**?” rather than “**out**come.”

- Students will be able to hear and reproduce the schwa in English, which will help the stressed syllable stand out and bring their speech closer to that of native speakers. This will help reduce communication problems at work.

Chapter 3: IPA & Individual sounds

Objectives

- Students will learn how to identify/apply the IPA (International Phonetic Alphabet) at the word level
- Students will learn how to correct problem sounds like: x, l, th, r, p, f, & n

Outcomes

- Students will be able to hear and reproduce the consonant and vowel sounds in English more clearly, which will bring their speech closer to that of native speakers. This will help reduce communication problems at work.
- Students will be able to correct individual problem sounds at the word level, bringing their speech closer to that of native speakers. This will help reduce communication problems at work.

Successful Completion of the course will be demonstrated by satisfying the required 20 hours working in the online program, audio book & Weekly Tips from the author and completing the Final review with a minimum score of 75% (tracked by the UMS - User Management System).