

Idioms in English – Volume 2

Idioms like “on the line” and “get back in the saddle” are used frequently in conversations, email, and presentations in English. When nonnative speakers of English don’t understand the idioms, they can miss the point of a conversation, email, or presentation since the idiom is often used to encapsulate the message.

This is a self-paced course. Students should review the course syllabus before enrolling. Each student will have up to 12 months to complete the course and meet the course objectives as outlined below.

Electronic textbook for the course

Idioms in English - Volume 2

The electronic textbooks for these courses include pre and post assessments with instant scoring and each feature over 220 interactive lessons.

Each of the 9 chapters feature:

- TOEFL® listening practices to check comprehension
- Stories and Dialogues using the idioms in context
- Reading comprehension quizzes to identify the meaning of each idiom
- Idiom pages with definitions, examples, and pronunciation notes
- Dictation and focus word practices with scoring
- Chapter reviews with scoring

Idioms in English – Volume 2 was released in 2010 and co-branded by ETS®, maker of the TOEFL® and GMAT® tests. The program has been used by nonnative speakers of English internationally and in the United States in workplace settings like the IBM research labs in both California (Almaden) and New York (Watson). Schools like the University of Oklahoma and De Anza College use these programs in their language labs. The program was expanded and updated in 2013.

The course includes:

- ✓ 24/7 access to the interactive, electronic textbook
- ✓ Access to an audio book version
- ✓ Weekly “Tips from the Author” emails with links to narrated movie files

Syllabus for *Idioms in English – Volume 2* (2 CEUs)

Chapter One: Cooking Classes

Objectives

- Students will learn to identify and use the following idioms with the correct stress, intonation and rhythm:
 - Hands-on experience
 - Out of this world
 - be On fire
 - Try out
 - The ins and outs
 - Go over like a brick
 - Bring someone along
 - Sink-or-swim
 - On the fly
 - be Out of luck
 - Cut it

Outcomes

- Students will be able to **hear** and **understand** the targeted idioms, improving both listening and reading comprehension, thus reducing communication problems at work.
- Students will be able to **hear** and **reproduce** correct stress, intonation and rhythm with these idiomatic phrases, improving both listening comprehension & spoken English.

Chapter Two: The Contract

Objectives

- Students will learn to identify and use the following idioms with the correct stress, intonation and rhythm:
 - Hammer something out/hammer it out
 - See the light at the end of the tunnel
 - The stakes are high
 - On the line
 - Take the gloves off
 - Dig in one's heels
 - Step in

- Calm someone/something down
- Get back on track
- Pull something off
- Jump through hoops
- Talk over something/ talk it over
- a Setback

Outcomes

- Students will be able to **hear** and **understand** the targeted idioms, improving both listening and reading comprehension, thus reducing communication problems at work.
- Students will be able to **hear** and **reproduce** correct stress, intonation and rhythm with these idiomatic phrases, improving both listening comprehension & spoken English.

Chapter Three: Remodeling

Objectives

- Students will learn to identify and use the following idioms with the correct stress, intonation and rhythm:
 - Take on a life of its own
 - a/the Lowball bid
 - Farm out something/ farm it out
 - Backfire
 - Go with someone/something
 - Come in under budget
 - On the lookout
 - Knock off
 - Chip in
 - High-end
 - Throw a monkey wrench into something
 - After the dust settles

Outcomes

- Students will be able to **hear** and **understand** the targeted idioms, improving both listening and reading comprehension, thus reducing communication problems at work.
- Students will be able to **hear** and **reproduce** correct stress, intonation and rhythm with these idiomatic phrases, improving both listening comprehension & spoken English.

Chapter Four: Meeting for Coffee

Objectives

- Students will learn to identify and use the following idioms with the correct stress, intonation and rhythm:
 - Catch up
 - be Swamped
 - a Double-edged sword
 - Fit in something/someone
 - Have one's heart set on something
 - Ivy League school
 - Turn down
 - be a Tough act to follow
 - Play down
 - Bite the bullet
 - be/Go in the hole
 - a Cloud with silver lining

Outcomes

- Students will be able to **hear** and **understand** the targeted idioms, improving both listening and reading comprehension, thus reducing communication problems at work.
- Students will be able to **hear** and **reproduce** correct stress, intonation and rhythm with these idiomatic phrases, improving both listening comprehension & spoken English.

Chapter Five: New Technology

Objectives

- Students will learn to identify and use the following idioms with the correct stress, intonation and rhythm:
 - Best-of-breed
 - Tried-and-true methods
 - A-list company
 - Set the benchmark
 - Track record
 - Put to the test
 - the/a Front runner
 - be Fired up (about something)
 - Take the world by storm
 - Take on something

Outcomes

- Students will be able to **hear** and **understand** the targeted idioms, improving both listening and reading comprehension, thus reducing communication problems at work.
- Students will be able to **hear** and **reproduce** correct stress, intonation and rhythm with these idiomatic phrases, improving both listening comprehension & spoken English.

Chapter Six: A Relaxing Weekend

Objectives

- Students will learn to identify and use the following idioms with the correct stress, intonation and rhythm:
 - Kick back
 - Sleep in
 - a Road warrior
 - Scale back
 - Get back in the saddle
 - Take a toll on someone/something
 - Follow someone's lead
 - Back off
 - Feel free
 - Stop by

Outcomes

- Students will be able to **hear** and **understand** the targeted idioms, improving both listening and reading comprehension, thus reducing communication problems at work.
- Students will be able to **hear** and **reproduce** correct stress, intonation and rhythm with these idiomatic phrases, improving both listening comprehension & spoken English.

Chapter Seven: Volunteering

Objectives

- Students will learn to identify and use the following idioms with the correct stress, intonation and rhythm:
 - Keep an eye on something
 - Little by little
 - Let someone down
 - Sell oneself short
 - Lend a hand
 - Make a difference
 - Rough it
 - A Far cry
 - Bring out

Outcomes

- Students will be able to **hear** and **understand** the targeted idioms, improving both listening and reading comprehension, thus reducing communication problems at work.
- Students will be able to **hear** and **reproduce** correct stress, intonation and rhythm with these idiomatic phrases, improving both listening comprehension & spoken English.

Chapter Eight: The Upcoming Election

Objectives

- Students will learn to identify and use the following idioms with the correct stress, intonation and rhythm:
 - Heat up
 - Have the upper hand
 - Put a positive spin on something
 - Come under fire
 - be Dead set against something
 - Stick to one's guns
 - a War chest
 - a Grassroots campaign
 - the Jury is still out
 - Make up one's mind (about something)
 - Weigh in
 - Rally around
 - Get behind something/someone

Outcomes

- Students will be able to **hear** and **understand** the targeted idioms, improving both listening and reading comprehension, thus reducing communication problems at work.
- Students will be able to **hear** and **reproduce** correct stress, intonation and rhythm with these idiomatic phrases, improving both listening comprehension & spoken English.

Chapter Nine: Jazz Release

Objectives

- Students will learn to identify and use the following idioms with the correct stress, intonation and rhythm:
 - Back to one's roots
 - Operate under the radar
 - On the rise
 - Come up in the world
 - Cover a lot of ground
 - Come together
 - Take shape
 - Pay one's dues
 - Know something from the inside out

- Have what it takes

Outcomes

- Students will be able to **hear** and **understand** the targeted idioms, improving both listening and reading comprehension, thus reducing communication problems at work.
- Students will be able to **hear** and **reproduce** correct stress, intonation and rhythm with these idiomatic phrases, improving both listening comprehension & spoken English.

Successful Completion of the course will be demonstrated by satisfying the required 20 hours working in the online program, audio book, Weekly Tips from the Author and completing the Final review with a minimum score of 75% (tracked by the UMS - User Management System).